

**Ms. Boczar's Weekly Lesson Plans  
Days 67-70**

	Civics/Pa History	World Geography
Mon	<b>Thanksgiving Break</b>	
Tue	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will describe Federalists versus Antifederalists and the road to the U.S. Constitution coming into effect.</li> </ul> <p><b>Do Now Activity:</b> Matching Activity</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Ratifying the Constitution Notes</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will understand:</li> <li>Old Kingdom pharaohs demonstrated their power by building monumental pyramids.</li> <li>The Egyptians had strong beliefs about religion and burial that affected all social classes.</li> </ul> <p><b>Do Now Activity:</b> <a href="#">How the Pyramids were Built Video</a></p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>4.2 The Old and Middle Kingdoms of Egypt</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will list and describe the Bill of Rights</li> </ul> <p><b>Do Now Activity:</b> What is the difference between a Federalist and an Antifederalist?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Bill of Rights Notes</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will understand the Middle Kingdom was strong and peaceful between periods of weakness and foreign rule.</li> <li>Students will use Hieroglyphics to write a message or their name</li> </ul> <p><b>Do Now Activity:</b> Hieroglyphics Handout</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Finish 4.2 The Old and Middle Kingdoms of Egypt</b></li> <li><b>Hieroglyphics Writing Activity</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>

<p>Thu</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will analyze Marbury v. Madison and then explain what happens to laws after the Supreme Court declares them unconstitutional</li> </ul> <p><b>Do Now Activity:</b> What does the First Amendment say?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• <b>Judicial Review</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will find an article and research today's society in Egypt to share with the class.</li> </ul> <p><b>Do Now Activity:</b> What do you think life is like today for Egyptians?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• <b>Current Event on Egypt</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
<p>Fri</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>.</li> </ul> <p><b>Do Now Activity:</b> Please take out your journal and write today's date 12/3: What happened to Samuel in the last section?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• <b>Read 10 pages of <i>Woods Runner</i></b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will label a map of the present day Middle East to examine how the landscape has changed over time</li> <li>• Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>.</li> </ul> <p><b>Do Now Activity:</b> Label a map of present day Middle East</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Read chapter 1 of <i>To Ride the Gods' Own Stallion</i> independently</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>